

Частное образовательное учреждение высшего образования
«САНКТ-ПЕТЕРБУРГСКИЙ УНИВЕРСИТЕТ ТЕХНОЛОГИЙ
УПРАВЛЕНИЯ И ЭКОНОМИКИ»

РАССМОТРЕНО И ОДОБРЕНО

УТВЕРЖДАЮ

На заседании кафедры педагогики и
психологии
Протокол № 10 от 29.05.2023 г.

Первый проректор
С.В. Авдашкевич
28.06.2023

РАБОЧАЯ ПРОГРАММА ДИСЦИПЛИНЫ

Дисциплина:	Б1.О.02 Иностранный язык
Направление подготовки:	40.03.01 Юриспруденция
Направленность (профиль):	Правозащитная деятельность
Уровень высшего образования:	Бакалавриат
Форма обучения:	очная, заочная, очно-заочная
Разработчики:	Кандидат педагогических наук, доцент Лазарева М.В.

Санкт-Петербург
2023

1. Цели и задачи дисциплины:*Цель освоения дисциплины:*

практическое овладение студентом иностранным языком; развитие умения применять полученные знания в области социальной и профессиональной деятельности, в непосредственном общении с зарубежными партнерами, для осуществления научно-исследовательской деятельности, самообразования, навыков логической аргументации; грамотной устной и письменной речи; работы с источниками информации – библиотечными и электронными ресурсами.

Задачи дисциплины:

овладение навыками устной и письменной речи;
 изучение профессиональной и лингвистической терминологии;
 развитие навыков чтения литературы по профессиональной и бытовой тематике;
 овладение навыками письма, необходимыми для ведения личной и профессиональной корреспонденции;
 развитие умений адекватно ориентироваться в повседневных ситуациях и в конкретных ситуациях профессионального и делового общения.

2. Перечень планируемых результатов обучения по дисциплине, соотнесенных с планируемыми результатами освоения образовательной программы высшего образования

Планируемые результаты освоения ОП ВО (код и содержание компетенций)	Планируемые результаты обучения по ОП ВО (индикаторы достижения компетенций)	Примечание
УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	УК-4.1 Знает принципы построения устного и письменного высказывания на государственном и иностранном языках; требования к деловой устной и письменной коммуникации.	Наименование категории (группы) компетенций: «Коммуникация»
	УК-4.2 Умеет применять на практике устную и письменную деловую коммуникацию.	
	УК-4.3 Владеет методикой составления суждения в межличностном деловом общении на государственном и иностранном языках, с применением адекватных языковых форм и средств.	

Планируемые результаты обучения по ОП ВО (индикаторы достижения компетенций)	Планируемые результаты обучения по дисциплине
УК-4.1. Знает принципы построения устного и письменного высказывания на государственном и иностранном языках; требования к деловой устной и письменной коммуникации.	Знать базовые правила, принципы и основные требования к построению высказывания на иностранном языке в устной и письменной формах
УК-4.2. Умеет применять на практике устную и письменную деловую коммуникацию.	Уметь грамотно использовать иностранный язык в устном и письменном общении
УК-4.3. Владеет методикой составления суждения в межличностном деловом общении на государственном и иностранном языках, с применением адекватных языковых форм и средств.	Владеть иноязычными языковыми формами и средствами для составления суждения в межличностной и деловой коммуникации

3. Содержание, объем дисциплины и формы проведения занятий

№ п/п	Наименование темы дисциплины	Компетенции	Оценочные средства текущего контроля		
			ЗНАТЬ	УМЕТЬ	ВЛАДЕТЬ
			УК-4.1	УК-4.2	УК-4.3
1	Знакомство. Приветствие	УК-4	Тестирование №1 (10)	Собеседование, опрос/ Контрольная работа №1 (10)	Деловая и (или) ролевая игра/Кейс-задача №1 (20)
2	Семья и семейные ценности.	УК-4	Тестирование №1 (10)	Собеседование, опрос/ Контрольная работа №1 (10)	Деловая и (или) ролевая игра/Кейс-задача №1 (20)
3	Друзья и отношения	УК-4	Тестирование №1 (10)	Собеседование, опрос/ Контрольная работа №1 (10)	Деловая и (или) ролевая игра/Кейс-задача №1 (20)
4	Устройство на работу	УК-4	Тестирование №2 (10)	Круглый стол, дискуссия, полемика, дебаты/Эссе №1 (20)	Круглый стол, дискуссия, полемика, дебаты/Эссе №1 (20)
5	Распорядок дня	УК-4	Тестирование №2 (10)	Круглый стол, дискуссия, полемика, дебаты/Эссе №1 (20)	Круглый стол, дискуссия, полемика, дебаты/Эссе №1 (20)
6	Обязанности	УК-4	Тестирование №2 (10)	Круглый стол, дискуссия, полемика, дебаты/Эссе №1 (20)	Круглый стол, дискуссия, полемика, дебаты/Эссе №1 (20)
7	Быт и интерьер	УК-4	Тестирование №3 (10)	Круглый стол, дискуссия, полемика, дебаты/Эссе №2 (20)	Круглый стол, дискуссия, полемика, дебаты/Эссе №2 (20)
8	Быт и предметы обихода	УК-4	Тестирование №3 (10)	Круглый стол, дискуссия, полемика, дебаты/Эссе №2 (20)	Круглый стол, дискуссия, полемика, дебаты/Эссе №2 (20)
Количество баллов (100 баллов):			100		

Содержание учебного материала, лабораторные работы и практические занятия, курсовая работа
<p>Тема 1: Знакомство. Приветствие Практические занятия/самостоятельная работа: Персональные данные: имя, адрес, дата и место рождения, название страны, возраст, род занятий. Составление диалога: "Greetings and acquaintance", монологическое высказывание "My personal details" Лабораторная работа: -</p>
<p>Тема 2: Семья и семейные ценности. Практические занятия/самостоятельная работа:</p>

40.03.01 Юриспруденция, направленность (профиль) "Правозащитная деятельность"
 Рабочая программа дисциплины
 Дисциплина: Б1.О.02 Иностранный язык
 Форма обучения: очная, заочная, очно-заочная
 Разработана для приема 2021/2022, 2022/2023 учебного года
 Обновлено на 2023/2024 учебный год

Содержание учебного материала, лабораторные работы и практические занятия, курсовая работа
Персональные данные: имя, адрес, дата и место рождения, название страны, возраст, род занятий. Работа по текстам "Gemma Burford Enolengila and Judy Boehmer", беседа "Getting to know each other", выполнение грамматических упражнений "The indefinite and the definite article" Лабораторная работа: -
Тема 3: Друзья и отношения Практические занятия/самостоятельная работа: Нравственные отношения между молодыми людьми. Грамматика: "Множественное число существительных". Работа по текстам "Who knows you better, your family or friends?" "Tina and Will", ответы на вопросы к текстам, дискуссия: "Who is a real friend?", выполнение грамматических упражнений "Plural forms of nouns" Лабораторная работа: -
Тема 4: Устройство на работу Практические занятия/самостоятельная работа: Собеседование с работодателем. Чтение и перевод текста "An interview", написание резюме по образцу, выполнение заданий по тексту "Parvin Calder, a businesswoman" Лабораторная работа: -
Тема 5: Распорядок дня Практические занятия/самостоятельная работа: Распределение времени при планировании рабочего дня Расписание занятий. Чтение и перевод текста "Lists", монологическое высказывание "My daily routine", составление расписания занятий в университете "My schedule at University". Лабораторная работа: -
Тема 6: Обязанности Практические занятия/самостоятельная работа: Распределение обязанностей по дому Организация питания Любимые блюда в семье Отработка лексического материала, обсуждение проблемы об обязанностях мужчины по дому в тексте "Good mothers-real men", пересказ текста " Make poverty history", монологическое высказывание "My favourite dishes at home", беседа о семейных традициях по тексту "Memories of food" Лабораторная работа: -
Тема 7: Быт и интерьер Практические занятия/самостоятельная работа: Описание жилища Подбор мебели и декора для создания комфорта и уюта в своей квартире Грамматика: "Степени сравнения прилагательных. Лексика, монологическое высказывание "My flat", Пересказ текстов "The smallest house in Great Britain", "Colonial styles of houses in the Northeast", "A view of Dune's house", выполнение грамматических упражнений "The comparison of adjectives" Лабораторная работа: -
Тема 8: Быт и предметы обихода Практические занятия/самостоятельная работа: Типы домов в Великобритании США. Дом мечты. Беседа "Types of houses in Great Britain and USA", чтение и перевод текста "Paradise ridge", презентации "A house of my dream" Лабораторная работа: -
Курсовая работа: не предусмотрено учебным планом

Очная форма обучения

Вид учебной работы	Всего часов	Семестр 1
Аудиторные занятия (АЗ):	54	54
Лекционные занятия (Лек)	0	0
Лабораторные занятия (Лаб)	0	0
Практические занятия (Пр)	54	54
Самостоятельная работа студента (СР)	49	49
Курсовая работа	0	0
Другие виды самостоятельной работы*	49	49
Контроль самостоятельной работы (КСР)	5	5
Контактная работа (КоР)	59	59
Форма промежуточной аттестации	0	Экзамен
Подготовка к экзамену и сдача экзамена (СР, КоР)	36	36
Общая трудоемкость дисциплины, часы/ЗЕТ	144/4	144/4

* Подготовка к аудиторным занятиям, подготовка к зачету (при наличии)

№	Наименование темы дисциплины	Семестр/ Курс	Количество учебных часов				Практическая подготовка
			В том числе по видам аудиторных занятий			СР	
			Лек	Пр	Лаб		
1	Знакомство. Приветствие	1	0	6	0	6	0
2	Семья и семейные ценности.	1	0	6	0	6	0
3	Друзья и отношения	1	0	6	0	6	0
4	Устройство на работу	1	0	6	0	6	0
5	Распорядок дня	1	0	6	0	6	0
6	Обязанности	1	0	6	0	6	0
7	Быт и интерьер	1	0	8	0	6	0
8	Быт и предметы обихода	1	0	10	0	7	0
Итого:			0	54	0	49	0

* Практическая подготовка при реализации дисциплин организована путем проведения практических занятий и (или) выполнения лабораторных и (или) курсовых работ и предусматривает выполнение работ, связанных с будущей профессиональной деятельностью.

Заочная форма обучения

Вид учебной работы	Всего часов	Семестр 1
Аудиторные занятия (АЗ):	6	6
Лекционные занятия (Лек)	0	0
Лабораторные занятия (Лаб)	0	0
Практические занятия (Пр)	6	6
Самостоятельная работа студента (СР)	123	123
Курсовая работа	0	0
Другие виды самостоятельной работы*	123	123
Контроль самостоятельной работы (КСР)	6	6
Контактная работа (КоР)	12	12
Форма промежуточной аттестации	0	Экзамен
Подготовка к экзамену/зачету и сдача экзамена/зачета (СР, КоР)	9	9
Общая трудоемкость дисциплины, часы/ЗЕТ	144/4	144/4

* Подготовка к аудиторным занятиям

№	Наименование темы дисциплины	Семестр/ Курс	Количество учебных часов				Практическая подготовка
			В том числе по видам аудиторных занятий			СР	
			Лек	Пр	Лаб		
1	Знакомство. Приветствие	1	0	2	0	16	0
2	Семья и семейные ценности.	1	0	0	0	14	0
3	Друзья и отношения	1	0	0	0	16	0
4	Устройство на работу	1	0	0	0	16	0
5	Распорядок дня	1	0	0	0	16	0
6	Обязанности	1	0	2	0	16	0
7	Быт и интерьер	1	0	0	0	16	0
8	Быт и предметы обихода	1	0	2	0	13	0
Итого:			0	6	0	123	0

* Практическая подготовка при реализации дисциплин организована путем проведения практических занятий и (или) выполнения лабораторных и (или) курсовых работ и (или) путем выделения часов из часов, отведенных на самостоятельную работу, и предусматривает выполнение работ, связанных с будущей профессиональной деятельностью.

Очно-заочная форма обучения

Вид учебной работы	Всего часов	Семестр 1
Аудиторные занятия (АЗ):	28	28
Лекционные занятия (Лек)	0	0
Лабораторные занятия (Лаб)	0	0
Практические занятия (Пр)	28	28

Вид учебной работы	Всего часов	Семестр 1
Самостоятельная работа студента (СР)	76	76
Курсовая работа	0	0
Другие виды самостоятельной работы*	76	76
Контроль самостоятельной работы (КСР)	4	4
Контактная работа (КоР)	32	32
Форма промежуточной аттестации	0	Экзамен
Подготовка к экзамену и сдача экзамена (СР, КоР)	36	36
Общая трудоемкость дисциплины, часы/ЗЕТ	144/4	144/4

* Подготовка к аудиторным занятиям, подготовка к зачету (при наличии)

№	Наименование темы дисциплины	Семестр/ Курс	Количество учебных часов				Практическая подготовка
			В том числе по видам аудиторных занятий			СР	
			Лек	Пр	Лаб		
1	Знакомство. Приветствие	1	0	4	0	10	0
2	Семья и семейные ценности.	1	0	4	0	10	0
3	Друзья и отношения	1	0	2	0	10	0
4	Устройство на работу	1	0	2	0	10	0
5	Распорядок дня	1	0	4	0	10	0
6	Обязанности	1	0	4	0	10	0
7	Быт и интерьер	1	0	4	0	10	0
8	Быт и предметы обихода	1	0	4	0	6	0
Итого:			0	28	0	76	0

* Практическая подготовка при реализации дисциплин организована путем проведения практических занятий и (или) выполнения лабораторных и (или) курсовых работ и (или) путем выделения часов из часов, отведенных на самостоятельную работу, и предусматривает выполнение работ, связанных с будущей профессиональной деятельностью.

4. Способ реализации дисциплины

Без использования онлайн-курса.

5. Учебно-методическое обеспечение дисциплины:

Основная литература:

1. АНГЛИЙСКИЙ ЯЗЫК. GENERAL & ACADEMIC ENGLISH (A2–B1). Учебник для вузов / Левченко В. В. - Финансовый университет при Правительстве РФ (г. Москва)., 2023 г. - 278 с. - ISBN 978-5-9916-8745-4 – Режим доступа: <https://urait.ru/book/angliyskiy-yazyk-general-academic-english-a2-b1-511923>

2. АНГЛИЙСКИЙ ЯЗЫК. РАЗГОВОРНАЯ РЕЧЬ. MODERN AMERICAN ENGLISH. COMMUNICATION GAMBITS 2-е изд., испр. и доп. Учебник и практикум для вузов / Гаврилов А. Н., Даниленко Л. П. - Томский государственный архитектурно-строительный университет (г. Томск)., 2023 г. - 129 с. - ISBN 978-5-534-09168-7 – Режим доступа: <https://urait.ru/book/angliyskiy-yazyk-razgovornaya-rech-modern-american-english-communication-gambits-512961>

3. АНГЛИЙСКИЙ ЯЗЫК: УСТНЫЙ ПЕРЕВОД. Учебное пособие для вузов / Купцова А. К. - Национальный исследовательский университет «Высшая школа экономики» (г. Москва)., 2023 г. - 182 с. - ISBN 978-5-534-05344-9 – Режим доступа: <https://urait.ru/book/angliyskiy-yazyk-ustnyy-perevod-515186>

Дополнительная литература:

1. АНГЛИЙСКИЙ ЯЗЫК (A1—B1+) 13-е изд., испр. и доп. Учебное пособие для вузов / Аитов В. Ф., Аитова В. М., Кади С. В. - Башкирский государственный педагогический университет имени М. Акмуллы (г. Уфа)., 2023 г. - 234 с. - ISBN 978-5-534-07022-4 – Режим доступа: <https://urait.ru/book/angliyskiy-yazyk-a1-v1-513764>

2. **АНГЛИЙСКИЙ ЯЗЫК. ГРАММАТИКА (B2).** Учебник и практикум для вузов / Гуреев В. А. - Московский международный университет (г. Москва)., 2023 г. - 294 с. - ISBN 978-5-534-07464-2 – Режим доступа: <https://urait.ru/book/angliyskiy-yazyk-grammatika-b2-516684>

3. **АНГЛИЙСКИЙ ЯЗЫК ДЛЯ ЭКОНОМИСТОВ (A2–B2).** ENGLISH FOR BUSINESS + АУДИОЗАПИСИ 2-е изд., пер. и доп. Учебник и практикум для вузов / Уваров В. И. - Российский государственный гуманитарный университет (г. Москва)., 2023 г. - 351 с. - ISBN 978-5-534-09049-9 – Режим доступа: <https://urait.ru/book/angliyskiy-yazyk-dlya-ekonomistov-a2-b2-english-for-business-audiozapisi-511466>

6. Перечень информационных технологий, используемых при осуществлении образовательного процесса по дисциплине, включая перечень программного обеспечения

1. Операционная система
2. Пакет прикладных офисных программ
3. Антивирусное программное обеспечение
4. LMS Moodle
5. Вебинарная платформа

7. Перечень ресурсов информационно-телекоммуникационной сети «Интернет», информационных справочных систем и профессиональных баз данных, необходимых для освоения дисциплины

1. ibooks.ru : электронно-библиотечная система [Электронный ресурс] : профессиональная база данных. - Режим доступа: <https://ibooks.ru>. - Текст: электронный

2. Электронно-библиотечная система СПБУТУиЭ : электронно-библиотечная система [Электронный ресурс] : профессиональная база данных. - Режим доступа: <http://libume.ru>. - Текст: электронный

3. Юрайт : электронно-библиотечная система [Электронный ресурс] : профессиональная база данных. - Режим доступа: <https://urait.ru>. - Текст: электронный

4. [eLibrary.ru](http://elibrary.ru) : научная электронная библиотека [Электронный ресурс] : профессиональная база данных. - Режим доступа: <http://elibrary.ru>. - Текст: электронный

5. Архив научных журналов НЭИКОН [Электронный ресурс] : профессиональная база данных. - Режим доступа: arch.neicon.ru. - Текст: электронный

6. КиберЛенинка : научная электронная библиотека [Электронный ресурс] : информационная справочная система. - Режим доступа: <http://cyberleninka.ru>. - Текст: электронный

7. Лань : электронно-библиотечная система [Электронный ресурс] : профессиональная база данных. - Режим доступа: <https://e.lanbook.com>. - Текст: электронный

8. [Языкознание.ру](http://yazykoznanie.ru) [Электронный ресурс] : информационная справочная система . - Режим доступа: <http://yazykoznanie.ru>. - Текст: электронный

9. [Langinfo.ru](http://www.langinfo.ru): языкознание [Электронный ресурс] : информационная справочная система. - Режим доступа: <http://www.langinfo.ru>. - Текст: электронный

10. [Ярус](http://yarus.asu.edu.ru) [Электронный ресурс] : информационная справочная система . - Режим доступа: <http://yarus.asu.edu.ru>. - Текст: электронный

11. Министерство иностранных дел Российской Федерации (МИД России): профессиональная база данных. - Режим доступа: <http://www.mid.ru>. - Текст: электронный

12. Гуманитарный портал [Электронный ресурс] : профессиональная база данных. - Режим доступа: <https://gtmarket.ru>. - Текст: электронный

13. Культура РФ. Портал культурного наследия, традиций народов: профессиональная база данных. - Режим доступа: <https://www.culture.ru>. - Текст: электронный

8. Материально-техническое обеспечение дисциплины

1. Учебная аудитория для проведения занятий семинарского типа - практических занятий,

для групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, оборудованная: рабочими местами для обучающихся, оснащенные специальной мебелью; рабочим местом преподавателя, оснащенным специальной мебелью, персональным компьютером с возможностью подключения к сети «Интернет» и доступом к электронной информационно-образовательной среде Университета; техническими средствами обучения - мультимедийным оборудованием (проектор, экран, колонки) и маркерной доской; лицензионным программным обеспечением

2. При применении электронного обучения, дистанционных образовательных технологий используются: виртуальные аналоги учебных аудиторий - вебинарные комнаты на вебинарных платформах, рабочее место преподавателя, оснащенное персональным компьютером (планшет, мобильное устройство) с возможностью подключения к сети «Интернет», доступом к электронной информационно-образовательной среде Университета и к информационно-образовательному portalу Университета imeos.ru, веб-камерой, микрофоном и гарнитурой (в т.ч. интегрированными в устройства), программным обеспечением; рабочее место обучающегося оснащено персональным компьютером (планшет, мобильное устройство) с возможностью подключения к сети «Интернет», доступом к электронной информационно-образовательной среде Университета и к информационно-образовательному portalу Университета imeos.ru, веб-камерой, микрофоном и гарнитурой (в т.ч. интегрированными в устройства). Авторизация на информационно-образовательном portalе Университета imeos.ru и начало работы осуществляются с использованием персональной учетной записи (логина и пароля). Лицензионное программное обеспечение

3. Помещение для самостоятельной работы, оборудованное специальной мебелью, персональными компьютерами с возможностью подключения к сети «Интернет» и доступом к электронной информационно-образовательной среде Университета, лицензионным программным обеспечением

9. Оценочные материалы по дисциплине

Описание оценочных средств (показатели и критерии оценивания, шкалы оценивания) представлено в приложении к основной профессиональной образовательной программе «Каталог оценочных средств текущего контроля и промежуточной аттестации».

Процедуры оценивания знаний, умений, навыков и (или) опыта деятельности приводятся в соответствующих методических материалах и локальных нормативных актах Университета.

Для оценивания учебных достижений студентов в Университете действует балльно-рейтинговая система.

Если оценка, соответствующая набранной в семестре сумме рейтинговых баллов, удовлетворяет студента, то она является итоговой оценкой по дисциплине при проведении промежуточной аттестации в форме экзамена/зачета с оценкой/зачета.

Условием сдачи экзамена/зачета с оценкой/зачета с целью повышения итоговой оценки по дисциплине является сдача студентом экзамена, за который он получает экзаменационные баллы без учета баллов, полученных за текущий контроль:

Шкала оценивания учебных достижений по дисциплине, завершающейся зачетом без оценки

Баллы по дисциплине	60 и менее		61-73		74-90		91-100
Итоговая оценка по дисциплине	Незачет		Зачет				
Баллы в международной шкале ECTS с буквенным обозначением уровня	50 и менее	51-60	61-67	68-73	74-83	84-90	91-100
	F	Fx	E	D	C	B	A
Уровень сформированности компетенций	Не сформированы		Пороговый		Высокий		Повышенный

**Шкала оценивания учебных достижений по дисциплине, завершающейся экзаменом/
 зачетом с оценкой**

Баллы по дисциплине	60 и менее		61-73		74-90		91-100
Итоговая оценка по дисциплине	Неудовлетворительно		Удовлетворительно		Хорошо		Отлично
Баллы в международной шкале ECTS с буквенным обозначением уровня	<50	51-60	61-67	68-73	74-83	84-90	91-100
	F	Fx	E	D	C	B	A
Уровень сформированности компетенций	Не сформированы		Пороговый		Высокий		Повышенный

9.1. Типовые контрольные задания для текущего контроля

Деловая и (или) ролевая игра / Кейс-задача №1

Выскажите свою точку зрения о взаимоотношениях людей, которые считаются друзьями. Какими качествами обладают настоящие друзья? Трудно ли найти друга среди огромного количества окружающих вас людей. Как можно определить характер, интересы человека, с которым вы познакомились. Есть ли у вас друзья? Сколько времени вы проводите вместе? Почему это происходит? Какие качества вы цените в людях?

Собеседование, опрос / Контрольная работа № 1

1. Составьте диалог по теме "Greetings". Диалог содержит 4-5 реплик от каждого партнера. Образец диалога прилагается.

- Greetings!
- Hey! How's life?
- All good! Not too bad. What about you?
- Not much! Staying out of trouble! My family is OK. All are very busy daily.
- As for me I study and do sport every day. The thing is that my study and sport take a lot of time. I am tired very much in the evening.
- Let's hope for the best. Life is nice. Time is limited but we have to do a lot.
- To my mind you are right. Just let it go!
- Sorry, I am in a hurry. See you!
- Bye!

2. Составьте текст "My personal details" согласно данным пунктам.

	FACT FILE
Full name	
Job	
Born	
Height	
Hair colour	
Family	
Relationship	
Education	
Hobbies	
Pets	
Favourite bands	
Favourite clothes	
Favourite films	

Favourite food	
Hero	
Ambitions	

3. Соотнесите вопросы с краткими ответами.

- | | |
|---|--------------------|
| 1. Are you married? | a) Yes, I was. |
| 2. Is your family very large? | b) Yes, it is. |
| 3. Were you born in this town? | c) Yes, there are. |
| 4. Is your father a good cook? | d) No, I am not. |
| 5. Are your parents from this town? | e) No, he isn't. |
| 6. Are there many people with the same name as you? | f) No, they aren't |

4. Составьте вопросы из данных слов.

- 1 are family how in many people there your?
- 2 are names their what?
- 3 are hobbies their what?
- 4 are how old they?
- 5 born parents were where your?
- 6 family in is person the who youngest your?
- 7 family holiday last was when your?

5. Соотнесите слова с их определениями.

aunt colleague cousin daughter grandfather mother-in-law pet neighbour nephew niece son son-in-law uncle best friend

1. a person who lives very near you
2. a person you work with
3. an animal that lives with the family
4. your male child
5. your aunt's (or your uncle's) child
6. your brother's (or your sister's) daughter
7. your closest friend
8. your daughter's husband
9. your mother's (or your father's) sister

6. Запишите данные слова в таблицу ниже.

acquaintance boss cousin head teacher neighbor relative	aunt classmate ex-girlfriend husband niece stepmother	best friend colleague flat mate mother-in-law parent stranger
--	--	--

family	
friends	
work	
school	
other	

• Тестирование №1

1. What kind of car _____ ?

- has she got
- does she has
- she has got
- does she have got

2. We went to the cinema but we _____ the film.

- did not enjoy
- didn't enjoyed
- haven't enjoyed
- have not enjoy

3. My mother _____ by air.

- never has travelled
- has never travelled
- has never travel
- had never travelled

4. "Do you know Sarah?" "Yes, _____ a long time."

- I'm knowing her for
- I've known her since
- I've known her for
- I'd known her in

5. I used to play tennis. These days I _____ golf.

- play
- used to play
- played
- have played

6. Do you know how _____ ?

- do planes fly
- fly planes
- planes fly
- are planes flying

7. _____ you _____ to London?

- Did; ever go
- Have; ever been
- Are; ever gone
- Is; ever going

8. This news _____ interesting.

- are
- were
- have been
- was

9. Have you finished your homework _____ ?

- already

yet

still

ever

10. He was really strange. He didn't talk to _____ in his class.

nobody

anybody

somebody

everybody

11. I used to _____ a lot when I was in college.

smoked

smoking

smoker

smoke

12. He told me _____ there.

not to go

to not go

I do not go

not go to

13. Tom always _____ his sun glasses.

is losing

loses

lose

to lose

14. This afternoon Jane had _____ soup and cheese for lunch.

a

the

some

an

15. His motorbike is faster than _____.

mine

we

their

our

16. Her fur coat needs _____.

to be cleaned

cleaned

to clean

been cleaned

17. Sue _____ very interested in that job.

were

was

being

been

18. The employees worked _____ enough for the company.

hardest

harder
hard
hardly

19. Stop _____! It's bad for your health.

smoke
to smoke
smoking
being smoked

20. _____ intelligent student he is!

Such
What an
How
What

Тестирование №2

1. I _____ breakfast right now. Can you call a little later?

cook
am cooking
have cooked
have been cooking

2. We _____ for their answer for two months already.

wait
are waiting
have been waiting
waited

3. It _____ me two hours to get to the airport.

took
was taking
had taken
had been taking

4. She _____ all the letters by the time her boss asked her to type them again.

sent
was sending
had sent
have sent

5. You will recognize him. He _____ a brown leather jacket and a red scarf.

will wear
will be wearing

will have worn

will have been wearing

6. She buys too many things. She _____ all her money long before her next pay.

will spend

will be spending

will have spent

will have been spending

7. Green tea _____ in China, India, and other countries.

is produced

has been produced

was produced

had been produced

8. Call the ambulance! Three people _____ in a car accident.

are injured

are being injured

have been injured

had been injured

9. This problem _____ by our specialists at the moment.

is discussed

is being discussed

has been discussed

will have been discussed

10. By the time I came back, the work on the report _____.

has been finished

was finished

had been finished

will be finished

11. Mr. Brown teaches _____ mathematics.

a

an

the

-

12. She is _____ student at Barnes School.

a

an

the

-

13. He visited _____ United States last year.

a

an

the

-

14. Have you ever gone skiing in _____ Alps?

- a
- an
- the
-

15. The house over there belongs to _____ Browns. They moved in last month.

- a
- an
- the
-

16. She is _____ only child. She doesn't have any brothers or sisters.

- a
- an
- the
-

17. It was love at _____ first sight.

- a
- an
- the
-

18. His mistake was just _____ slip of the tongue.

- a
- an
- the
-

19. I heard it on _____ radio about an hour ago.

- a
- an
- the
-

20. Mrs. Smith typed _____.

- the report carefully.
- carefully the report.
- the report careful.
- Careful the report.

1. Ella _____ speak French and German.

may
can
could
has to

2. I'm sure that Nina _____ explain everything when she returns.

can
could
will be able to
will have to

3. My dog _____ very high when he was younger.

could jump
could have jumped
might be able to jump
might have been able to jump

4. I like this coat. If it _____ cheaper, I would buy it.

is
would be
were
had been

5. She would write to him if she _____ his address.

knows
would know
knew
had known

6. What would you do if you _____ a million dollars?

have
had
had had
would have

7. She would be disappointed if we _____ her a present.

won't bring
wouldn't bring
didn't bring
hadn't brought

8. The boy _____ father is a famous scientist has won the prize.

who
who's
whose
that

9. Hijacking is considered a _____ serious crime than kidnapping.

most
more
much

many

10. He speaks neither English _____ French.

or

nor

neither

either

11. I have made an _____ with Mr. Smith at 10 a.m.

appointment

meeting

solution

revolution

12. I hope this catalogue will help you to have some idea about the _____ of our products.

expense

quality

change

exchange

13. A _____ manager deals with buying goods.

sales

works

purchase

IT

14. Our prices are _____, that's why our goods are in great demand .

comparative

constructive

competitive

conductive

15. We wish to _____ the demands of our clients.

meet

achieve

promote

decline

16. A personnel manager deals with the _____ of the staff.

reconstruction

recruitment

restoration

redecorating

17. The Public Relations department deals with the _____ of the firm.

pay roll

volume

money

image

18. There is a _____ soldiers in the army.

shortage of

shortage
shorten
short

19. Many international exhibitions and fairs _____ in Saint-Petersburg.
are given
are held
are taken
take part

20. If I have legal problems I consult my _____ .
customer
producer
lawyer
employer

Круглый стол, дискуссия, полемика, дебаты / Эссе № 1

Создайте свое резюме по данному образцу:

CURRICULUM VITAE

Name: Anna Petrova

Date of birth: 11 September, 1979.

Address: Pushkinskaya street, 40/12

Telephone number: 321-18-44

Marital status: single

Education: 1986-1996 – secondary school № 38 (specialization in);

1996 – secretarial courses (typing, computer literacy, business correspondence). Now I am the student of the Foreign Languages Department at the University.

Working experience: 1995-1996 – private teacher (English);

1996-1997 – ABC company, secretary.

Skills: communicative English; Word, Excel for Windows-95.

Hobbies: knitting, skiing.

References: the following people have offered to write references for me:

Natalia B. Ivanova, Teacher of English, school № 38, tel. no 333-12-14

Sergey T. Govorov, principal, secretarial courses, tel. no. 211-13-23;

Nikolai V. Mishin, manager, ABC company, tel. no. 143-84-06.

Круглый стол, дискуссия, полемика, дебаты / Эссе № 2

Вы получили квартиру. Вам необходимо продумать, как расставить мебель, чтобы создать комфорт и уют в вашей квартире. Сначала проясните, сколько комнат в вашей квартире. Для кого предназначается каждая комната, опишите их вкусы и интересы. Какие дополнительные удобства необходимо предусмотреть при подборе интерьера. (10-12 предложений)

9.2. Примерный перечень тем курсовой работы

Не предусмотрено учебным планом

9.3. Типовые контрольные задания для промежуточной аттестации: экзамен

Примерный перечень теоретико-практических заданий к экзамену: Вопрос № 1

Тексты для чтения и перевода.

Text 1

The day that changed my life

When I saw Jim on the news, I didn't recognise him to begin with. He looked really thin and his hair was falling out. When I heard the reporter say his name, though, I looked a bit more closely and then I realised it was him. I just burst out crying. I was really surprised, because we never really friends when we were at school together. He came from quite a poor family and his dad had been in prison. Maybe it was just because he was looking for attention, but I remember that he could be a bit loud sometimes in class and we were just very different, I suppose. But to see him there, looking so lost and alone, begging on the street! Well, it was just so upsetting. It broke my heart, it really did!

The next thing I knew, I was ringing the TV station which had run the report. I don't know why - I just it on impulse. Anyway, they gave the address of a hostel for homeless people. I went down there the following day and it was really depressing. It was filthy and the whole place stank! Half the people there were either drunk or mad - or both! One of the workers showed me to where Jim was sleeping. What amazed me was that he recognised me at once and said, 'Oh, Andrea. It's you.' His voice sounded so sad, but, at the same time - and I can't explain this very well - it was like I could feel something pulling us together. I felt like it was destiny.

I'd like to say that things have been easy for us since then and that love has run its true course, but life doesn't work like that, does it? What happened to Jim when he became homeless was incredibly painful and he's had to fight to overcome his addictions. To begin with, my parents were very unhappy about our relationship. My father is a very successful businessman and I know he wanted me to marry someone with money. Still, they are slowly starting to accept my decision and now that they've met Jim a few times they can see that he is a good man.

We've had a lot of support from people who've seen our story in the papers, but we've also had a lot of negative comments too and we've both lost some friends. The media have also put a lot of pressure on us. I know Jim doesn't see it this way, but even now it still makes me angry the way the papers and the TV producers treat people. I just think back to that first story. Here was this completely broken man, living on the streets. They came along and did their story on him, and do you know what they gave him? Ten pounds and a cup of tea! That's it! And then they got back into their big cars and drove off, leaving him to go back to that awful hostel. They do these stories, but none of them really care about people. I can't forgive them for that.

Anyway, despite all that, we've managed to survive together. He's wonderful person, and I love him with all my heart.

Text 2

No home. No job. No worries.

When he lost his flat, writer CJ Stone decided to 'go on the road'. How will he cope with life in the slow lane?

I didn't wake up one morning and say to myself, 'I think I'll go and live in a van.' It was more accidental than that. First of all I lost my flat and then, at the same time, I discovered I needed a new engine for my car. That meant that I would have to spend £ 1000 to get the car back on the road. I suddenly found

that that I needed, first, somewhere to live and, second, something to travel around in.

I was trying to decide what to do when I saw the advertisement: 'Converted ambulance for sale, £ 1600'. So I rang the number in the ad and arranged to go and see it. It was love at first sight! I made my decision straight away. Two days later I was the proud owner of a two-litre Ford Transit converted into a camper van.

At first I was nervous. I wasn't sure I could handle it. Where would I park? How would I wash? What would I do in the evenings? I'm the sort of person who needs people around, but you can't give big parties in the van. And how would I cope anyway with life on the road? But I needn't have worried. Well, not much. It's a lot easier than I thought.

Parking can be most difficult. So far I've slept in several car parks and lay-bys, one or two festival sites and - once or twice - just by the roadsides. I haven't yet found the perfect place. I spend a lot of time poring over maps for ideal sites. I ask around among the travellers. And always believed I have a place in the world.

Since I started living in my van, I've had feelings I haven't experienced since I was a child. I suppose it's just the excitement of waking up in the morning, and, for the first few seconds, not knowing where you are. Then you look out the window, and some new sight greets scenery that makes your heart leap. Living in a flat in the city I missed all that.

One problem I've had is what to do about power for my computer. After all, I'm a writer. To start with I stayed on campsites that had electricity whenever I wanted to work. But it cost money and I couldn't concentrate because everyone else was on holiday and playing games right outside my windows. And then I found the solution: solar panels. That meant I could stay anywhere. Now I'm not only a travelling writer, I'm ecologically sound too.

Now I begin to appreciate what the travellers have been telling us all these years. Living in a van is cheap. No rent. No obligations. And on top of that there's the sense of freedom and the happiness that my new lifestyle has given me. Freedom can be addictive. I love being able to go where I want, when I want. It's wonderful to feel that the whole world is your home. No wonder so many people are living their houses and going on the road.

Text 3

Interview with Fritzi

So, Fritzi, how did you get into collecting china elephants?

Well, it all goes back to when I was a kid. When I was about six or seven, one of my cousins gave me a small china elephant for my birthday, and I liked it so much I decided to start collecting them, so it all just started from there, really.

So, you've been collecting ever since?

Yeah, that's right. It's almost thirty years now. I know some people might think it's strange that I didn't grow out of it, but the more china elephants I bought, the more interested in them I got.

So, what is it that interests you about them?

I don't know, really. I like the fact that there are so many different kinds and I also the fact that some of them are so beautiful. Also, I just really like elephants. They are amazing animals. There's something very special about them. In some cultures, they're sacred. Actually, I think I might have been an elephant in one of my past lives!

And how many have you got now?

I've got five thousand. It's one of the biggest collections in our country, I think. I'm getting new ones all the time as well. I find them in second-hand shops, I buy them on the Internet and sometimes friends give me them as presents.

Where do you keep them all?

Well, I've got a special room in my house where I've got them all on display. I've got shelves and shelves of them! Actually, one day I'd like to open my own china elephant vuseum. I'm sure a lot of people would come and see it.

You also run a club, don't you? How did that start?

Well, back in the late 1980s, I just wanted to try to meet other collectors and find out more about the

history of china elephants and about all the different kinds that exist around the world. I found out that there weren't really any books or catalogues on the subject, so I started my own club. It's just grown and grown and now there are about 125 members. We meet up from time to time and we swap elephants and things like that. It's great, and since we went online, collectors from over the world have got in touch with us, which is great.

Do you have a favourite one?

I do, actually. It's one of the oldest one in my collection. It's from 1897, and it's a big black one with really sad eyes. It's so beautiful, it makes me want to cry - but in a good way.

Text 4

Travels across Africa

For six hours we shot through the barren landscape of the Karoo desert in South Africa, just rocks and sand and baking sun. Knowing our journey was ending, Daniel and I just wanted to remember all we had seen and done. He used a camera. I used words. I had already finished three notebooks and was into the fourth, a beautiful leather notebook I'd bought in a market in Mozambique.

Southern Africa was full of stories. And visions, we were almost drunk on sensations: the roaring of the water at Victoria Falls, the impossible silence of the Okavango Delta in Botswana. And then the other things: dogs in the streets, whole families in Soweto living in one room, a kilometer from clean water.

As we drove towards the setting sun, a quietness fell over us. The road was empty – we hadn't seen another car for hours. And as I drove, something caught my eye, something moving next to me. I glanced in the mirror of the car; I glanced sideways to the right, and that was when I saw them. Next to us, by the side of the road, thirty, forty wild horses were racing the car, a cloud of dust rising behind them – brown, muscular horses almost close enough to touch them, to smell their hot breath. I didn't know how long they had been there next to us.

I shouted to Dan: "Look!" but he was in a deep sleep, his camera lying useless by his feet. They raced the car for a few seconds, then disappeared far behind us, a memory of heroic forms in the red landscape. When Daniel woke up an hour later I told him what had happened. "Wild horses?" he said. "Why didn't you wake me up?" "I tried. But they were gone after a few seconds" "Are you sure you didn't dream it?" "You were the one who was sleeping!" "Typical," he said. The best photos are the ones we never take." We checked into a dusty hotel and slept the sleep of the dead.

Text 5

Exotic Shopping in Paris

A Shopper's Paradise

Paris, the capital of France, is a shopper's paradise, with plenty of large department stores as well as thousands of delightful smaller shops.

Places to Go and Things to Buy

Antique lovers can find fantastic furniture in the small antique shops on Bonaparter and Jacob Streets, and collectors can find rare books on the bookstalls lining the banks of the River Seine. There are also some great department stores which sell everything from perfume to furniture. Galleries Lafayette, Paris' largest department store on Boulevard Haussmann, offers a great variety of high quality woolen skirts, leather jackets and designer clothes. The Marais is a group of little streets with some of the trendiest boutiques. There you can buy fashionable clothes, shoes and jewellery. For shoppers with big bank accounts, there is a wide range of jewellers' and designer fashion houses along the Rue de Rivoli such as Cartier, Chanel, Nina Ricci and Christian Dior.

Opening Hours

Shops in Paris are usually open from eight or ten in the morning till about seven in the evening, from Monday to Saturday. The big sales come after Christmas and before the autumn collections.

Recommendations

Don't miss the chance to go shopping in Paris. There is always something to suit everyone's pocket and taste.

Text 6

Wild child

Today, Emma is a smiling, happy 19 year-old studying psychology at university. She has friends, a boyfriend and a busy social life. However, just many teenagers, her life wasn't always so easy when she was growing up.

Emma was brought up by her grandmother until she was 13. They were always very close and did everything together. Unfortunately, her grandmother was quite ill, and as she got older it became more difficult for her to look after her granddaughter. When she was thirteen Emma went to live with another relative, but she wasn't very happy. 'I was a wild child,' says Emma, 'and I know I was difficult to live with. I started smoking and drinking, and I kept missing school and getting into terrible fights. Nobody knew what to do with me, and I got into trouble with the police too.'

When she was 15, Emma's behaviour got worse. She stayed out at night, went to clubs, often got into trouble with the police and even started taking drugs. Finally, it was decided that Emma should go and live with a foster family for a while.

It was then that things began to get better for Emma. She moved in with her new family, and her foster mother, Caroline, who had fostered a lot of teenagers before. 'She was a real friend. She showed me that there was another way to live my life, and how important it was to go to school. She helped me to see that I could make a decision about what my life was going to be like.' Emma decided to stay on at school, and worked hard for her exams.

Emma was extremely lucky. When foster children reach the age of 18, they usually have to leave their foster homes. But Caroline wanted Emma to stay with them, and the local council agreed to pay for some of her expenses. 'It's good that young people can stay with their careers after they are 18,' says Caroline. 'It's very hard for them if they have to suddenly leave and live out in the world on their own'. Caroline says that her relationship with Emma has changed now that she is older. 'I have to treat her like an adult and give her space. She goes to university, so she comes home with a lot of new worries, but I always try and help her sort her problems out.'

Emma is very pleased with the changes in her life. 'I think university is great for any young person.' she says, 'I've been really lucky, I'm going to do something with my life, and it's all because of Caroline. But the best thing is that I feel part of real family. Of course, I will still see Caroline after I finish university and leave home - one day she's going to be granny to my kids.'

Примерный перечень теоретико-практических заданий к экзамену: Вопрос № 2

Тексты для пересказа

Text 1

Oprah Winfrey

People in more than 132 countries watch "The Oprah Winfrey Show." On this TV talk show, ordinary people talk about their problems and Oprah helps them. She lives in a wonderful apartment in Chicago, and has a farm and a house in the mountains. She has great cars and a plane too. But Oprah was not always rich and famous.

What sort of life did Oprah have as a child?

Oprah Winfrey was born in 1954 in Mississippi, USA. Her family didn't have a lot of money. Oprah could read and write when she was three and she loved books. She worked hard and was an excellent student at school, but she left college when she was nineteen and didn't finish her education.

How did she start her successful career?

She wanted to be famous and found a job in TV. She was the first woman and the first black person to read the TV news in Nashville. In 1984, she moved to Chicago and started "The Oprah Winfrey Show". It was a great success.

What did she do later?

In 1985, Oprah acted in Steven Spielberg's movie "The Color Purple." She didn't have any children, but she used her success to help other people's children. She gave hundreds of thousands of dollars to

students so they could go to college and in 1997 she started the charity Angel Network to build houses for people in need.

Text 2

The smallest house in Great Britain

Conway - a small town on the north coast of Wales. There is much **evidence** of the past here.

Just look at the old walls **surrounding** the town, its twenty-two towers and three gates. The castle is a **masterpiece** of **medieval** architecture and is one of the most **complete** in Europe. But one of the biggest tourist attractions in Conway is small in size: it's less than 3 metres high and 1,5 metres wide. It's the Smallest House in Great Britain.

Now, if you take a closer look at it, you may start to wonder how it was possible to live in it. To find an answer we have to go inside. The cooking was done here – in this tiny fireplace. In this small kitchen, there is hardly any place to sit apart from the little round table. Even the water tap is hidden behind stairs. Let's have a look at the bedroom now. Only a tiny bed, a small dressing table and a washbasin are there. It's not very comfortable. Why don't we have a look outside once more?

In the nineteenth century, the house was considered unusual, although it was a normal place to live. In 1900, **the local authority** decided to send **representatives** to check the condition of the house. When the inspectors came, the owner said to them, 'I'm afraid I shall have to step outside so that there will be room for you inside.' Eventually, the decision was taken **to demolish** the house. Fortunately, it was saved by **the editor** of the local newspaper who pointed out that this was the smallest house in the country. Now, it's still here, with its red-painted front and its landlord dressed in traditional Welsh costume. It's open to tourists from all over the world. Just remember – when you step in, don't forget **to lower** your head!

Text 3

Long-distance commuter

So you think you have a difficult journey to work; traffic, heat and other people. You fight through crowds, down tunnels, up escalators. And you arrive at work sweaty and tired. However, it could be a lot worse.

Consider Tadao Masuda who lives in Japan. His journey to work takes three and a quarter hours and then another three and a quarter back home again. He gets up at 4.00 a.m. Although he knows the journey time to the minute, he leaves nothing to chance. He sets off at 4.55, gets the train at 5.16 and always arrives at the office on time. He finally returns home at 8.50 in the evening. He knows his routine well - after all, he has done it for 30 years.

'I don't actually enjoy my commuting, but I definitely don't feel it is a waste of time. I use the time for my own thoughts. It is my private space. Despite many problems at work during the day, I've always forgotten them by the time I get home. It is my way of getting rid of stress.' Tadao is prepared to work hard. Despite not enjoying the journey, he does not complain about it.

Today at 65, he is considering a change. He would like to spend more time with his wife and family. In spite of staying with the same company all his life, he still only gets ten days off a year. However, will he be happy when he retires and ends his 30-year routine?

Text 4

Hello, People of Thailand!

Whatever country we come from, whatever colour our skin is, we all have one thing in common: we are all people of the world.

Thailand is a beautiful country with a rich culture, just south of China. People call it "the jewel of south-east Asia" for a good reason. Its tropical climate, white sandy beaches and ancient temples make it a perfect holiday destination. What makes it really special, though, is its people.

Thai people are good-looking. They are short with delicate features. They have got black hair, dark eyes and light brown skin. The Thais are friendly people who are well known for being generous and kind. "We are happy people who have strong wills and are especially proud of our history," says Kasem from Bangkok.

Most people in Thailand live in villages. A typical Thai village consists of wooden houses, a school and

a Buddhist temple. Most of the people in the villages are farmers and fishermen. The men usually work in the fields or catch fish in the rivers, and the women plant the crops.

Family life is very important in Thailand, and families often eat together. Thai food is very spicy and includes curries, fish, seafood, soups and noodles, "We eat rice with our meals and use a lot of strong spices in our cooking," explains Kasem.

Thai people love to enjoy themselves. Popular free-time activities include Thai boxing and watching traditional dance shows. Thais also celebrate many festivals throughout the year. "My favourite holiday is Surin, in November, when we always have elephant football matches," says Kasem.

Thailand is a wonderful country. Its fascinating sights, rich cultural history and warm-hearted people make it unique.

Text 5

You buy a hat?

On our first day in Delhi we went to the Red Fort. A man just outside was selling floppy hats, wearing a huge pile of them on his head.

'Hello, friend. You buy hat?'

'How much?'

'Best price.'

'How much?'

'What you like.'

'What I like?'

'You give price.'

'How much are they normally?'

'You give price, friend. Any price - cheap price.'

'Um... 50 rupees.'

This seemed reasonable to me, but when I said it, he immediately put a hat on my head and waited for me to pay. I'd obviously offered too much, but I didn't really see how I could change my mind, so I gave him the cash.

Liz asked me what I had paid and laughed in my face. I said I didn't care, and thought it was a perfectly fair price for what I had got, because it was a very cool hat. 'Haven't you noticed that every other Westerner in the city is wearing one?'

I looked around to see if what she had said was true. A group of middle-aged Europeans came out of the fort. More than half of them were wearing my hat.

I wish I hadn't bought the hat now, but thanks to the argument I'd have to wear it all the time, just to show that she hadn't changed my mind.

Text 6

Studying? Is it really worth it?

It's that time of year again - the national exam results are coming out today and young people all over the country are deciding what to next. Go to college? Get a job? So it's good time to ask: "How important is education if you want to be successful in life?"

A job for life?

A university education used to be the safest path - a job for life. Is it still true? Read Gavin's story.

'I always loved history but I didn't know what job I wanted. I worked hard at school, passed all my exams and went to university to study history. After continuing studying and becoming a university lecturer, I thought I had a good job and a safe career. Unfortunately, the university reduced the teaching staff. I was the most experienced lecturer, but also the most expensive so I had to leave. I'm 51 now. I want to re-train but it's harder for me than it is for younger people.'

A lesson in life?

Carl's chosen route would appear to be the riskiest, but could it actually be the most successful in the modern world?

'I was the worst pupil in my school and left at 16. I tried a training course, but it was the most boring thing I ever did and I gave up after a week! I got a job in an electrical shop, and quickly learnt enough

to become a manager. Through hard work, I made my way to the top and now I'm Managing Director of one of the biggest software companies in Europe. Who needs exams? Work is a much better way to learn than any courses!

Примерный перечень теоретико-практических заданий к экзамену: Вопрос № 3

Темы для монологического высказывания.

"My personal card", "My flat and living conditions", "Leisure and daily routine",

"Travelling", "Life in a city", "Youth problems"

Раздел билета	Компетенции	Планируемые результаты обучения по дисциплине	Количество баллов
Вопрос №1 Теоретический вопрос (проверяет знания («знать»), сформированные дисциплиной)	УК-4	Знать базовые правила, принципы и основные требования к построению высказывания на иностранном языке в устной и письменной формах	30
Вопрос №2 Практическое задание (проверяет умения («уметь»), проверяет практические навыки («владеть»), сформированные дисциплиной)	УК-4	Уметь грамотно использовать иностранный язык в устном и письменном общении Владеть иноязычными языковыми формами и средствами для составления суждения в межличностной и деловой коммуникации	30
Вопрос №3 Практическое задание (проверяет умения («уметь»), проверяет практические навыки («владеть»), сформированные дисциплиной)	УК-4	Уметь грамотно использовать иностранный язык в устном и письменном общении Владеть иноязычными языковыми формами и средствами для составления суждения в межличностной и деловой коммуникации	40